

KENDALL PEDIATRIC PARTNERS

Guillermo J. Llosa, MD  
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ADD BEHAVIOR RATING SCALES

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Rate every statement by placing the appropriate number which most fits the student's behavior  
in the box opposite the statement.

- 1. You have not noticed this behavior before.
- 2. You have noticed this behavior to a slight degree.
- 3. You have noticed this behavior to a considerable degree.
- 4. You have noticed this behavior to a large degree.
- 5. You have noticed this behavior to a very large degree.

- 1. Fails to complete assigned tasks.....
- 2. Often acts before thinking.....
- 3. Runs or climbs a great deal.....
- 4. Gets mad easily.....
- 5. Is a poor reader.....
- 6. Doesn't seem to listen or pay attention.....
- 7. Shifts excessively from one activity to the other.....
- 8. Has difficulty staying seated.....
- 9. Shows anger when told to do something.....
- 10. Is a poor speller.....
- 11. Poor concentration on difficult tasks.....
- 12. Can't seem to organize school work.....
- 13. Has difficulty staying seated.....
- 14. Is easily frustrated.....
- 15. Does not follow verbal instructions.....
- 16. Doesn't stick to just one play activity.....
- 17. Needs a lot of supervision.....
- 18. Moves excessively during sleep or "rocks" in day.....
- 19. Loses temper easily.....
- 20. Handwriting is poor (may vary from day to day).....
- 21. Is distracted easily.....
- 22. Interrupts or speaks out of turn.....
- 23. On the go most of the time.....
- 24. Can't take teasing.....
- 25. Has difficulty completing homework.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5

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26. Is afraid of many things .....	<input type="checkbox"/>					
27. Doesn't trust himself or "downs" himsel.....		<input type="checkbox"/>				
28. Delights in others' failures or getting into trouble .....			<input type="checkbox"/>			
29. Exhibits stubbornness .....				<input type="checkbox"/>		
30. Has "I don't care" attitude .....					<input type="checkbox"/>	
31. Worries about many things .....	<input type="checkbox"/>					
32. Seems satisfied with poor school work .....		<input type="checkbox"/>				
33. Pushes or shoves classmates .....			<input type="checkbox"/>			
34. Resists being disciplined .....				<input type="checkbox"/>		
35. Is untruthful and may cheat at games .....					<input type="checkbox"/>	
36. Is easily embarrassed .....	<input type="checkbox"/>					
37. Doesn't compete with others .....		<input type="checkbox"/>				
38. Tries to boss other children .....			<input type="checkbox"/>			
39. Blames others for his mistakes or behavior .....				<input type="checkbox"/>		
40. Makes promises but doesn't keep them .....					<input type="checkbox"/>	
41. Appears nervous .....	<input type="checkbox"/>					
42. Is easily frustrated and gives up quickly .....		<input type="checkbox"/>				
43. Makes derogatory remarks about others .....			<input type="checkbox"/>			
44. Must have his own way .....				<input type="checkbox"/>		
45. Steals .....					<input type="checkbox"/>	
46. Appears tense .....	<input type="checkbox"/>					
47. Has little confidence .....		<input type="checkbox"/>				
48. Plays tricks on others or teases .....			<input type="checkbox"/>			
49. Will not take suggestions .....				<input type="checkbox"/>		
50. Does not respect authority .....					<input type="checkbox"/>	

Rated by: \_\_\_\_\_  
Relationship to the child: \_\_\_\_\_

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	7	8	9	10

**Kendall Pediatric Partners**

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Name \_\_\_\_\_ Age: \_\_\_\_\_ School: \_\_\_\_\_

Rated By \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

**Attention Deficit Disorder Behavior Rating Scales Profile**

Score		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
	1. Inattention																										PRIMARY (ORGANIC)	
	2. Impulsivity																											
	3. Hyperactivity																											
	4. Anger Control																										SECONDARY (EMOTIONAL)	
	5. Academics																											
	6. Anxiety																											
	7. Confidence																											
	8. Aggressiveness																											
	9. Resistance																											
	10. Social																											
		<b>NORMAL</b>							<b>A' AT RISK</b>							<b>VERY HIGH RISK</b>												

Students scoring eight or more on Inattention and Impulsivity meet the behavior criteria for Attention Deficit Disorder without hyperactivity, and should be referred to their medical doctor for the possibility of medical intervention.

Students scoring eight or more on Inattention, Impulsivity, and Hyperactivity meet the behavior criteria for Attention Deficit Disorder with Hyperactivity and should be referred to their medical doctor for the possibility of medical intervention.

Some "A.D.D." students who are emotionally withdrawn will not meet criteria for Impulsivity but should be referred.